

## Dry Creek Watershed Planning Meeting Agenda

4:00 pm January 17, 2008

### 1. Introductions and overview of project

- April gave a summary of the Dry Creek Watershed Planning Project: develop a watershed-based plan, which includes gathering all missing links within the water quality data and land use of the area to make sure that we have a complete picture of what is going on in the health of the watershed. The purpose of upcoming roundtable is to get interest and involvement from the people who live in Dry Creek watershed – they could help implement BMPs in the watershed, or be involved in the plan in other ways.

### 2. Set Regular Meeting Time

- The group skipped this item and will do by email, as some members were missing.

### 3. Go over Roundtable Agenda and Materials

- We will look over all of the materials for the roundtable, and made last minute changes as needed.
- Program/Agenda – both programs will be the same.
- Participants will sign in at the beginning of the Roundtables. Registration sheet will have a column for them to check to become a volunteer to help with water sampling.
- At registration each participant will receive the pre-assessment to fill out to see how much knowledge they gain from the presentation – they will fill out a post-assessment with similarly worded questions. That should help us determine if we got the information across. April said that this is an assessment used a lot in education – if you just ask at the end their ideas are a little skewed because they just learned something.
- Lajuanda suggested replacing “impacts from pollution” with “problems caused by” on the assessment.
- We will pre-print the number on the assessment forms so they don’t have to remember the numbers. We will paper clip the pre-assessment on the front of the folder, and then put the post-assessment in the folder.
- During registration period there will be posters displayed about various water quality issues. There will be people at each poster to talk participants through the information. There were questions about how technical the posters should be, even if there is someone there to talk them through. The posters were edited to require less scientific knowledge to read.
- April went through the presentation for the Roundtable. Each person will talk for about 5-7 minutes.
- The group looked over the brochure handout and made some changes.

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