

## Environmental Education Survey

Name: \_\_\_\_\_

Department: \_\_\_\_\_

1. Are you presently integrating environmental education into your courses?

yes  no

2. If yes to #1, please provide a brief summary or provide your contact information so I may contact you for more information.

3. Would you be interested in participating in any of the following workshops? The workshops are listed below with descriptions of each taken from their web sites. Each of the programs have a multi-disciplinary approach – covering math, geography, biology, visual and language arts, social studies, and science.

yes  no **Project WET.** “Water Education for Teachers is an award-winning, nonprofit water education program and publisher. The program facilitates and promotes awareness, appreciation, knowledge, and stewardship of water resources through the dissemination of classroom-ready teaching aids and the establishment of internationally sponsored Project WET programs.” <http://www.projectwet.org/>

yes  no **WOW! Wonders of Wetlands.** “WOW is an instructional guide for educators that provides a resourceful and creative collection of wetland activities, information, and ideas. WOW! includes: over 50 hands-on multidisciplinary activities in lesson plan format, extensive background information on wetlands, ideas for student action projects, and a wetlands resource guide.” <http://www.wetland.org/wowteacher.html>

yes  no **Project Learning Tree.** “PLT uses the forest as a “window” on the world to increase students’ understanding of our environment; stimulate students’ critical and creative thinking; develop students’ ability to make informed decisions on environmental issues; and instill in students the commitment to take responsible action on behalf of the environment.” <http://www.PLT.org>

yes  no **Project Food, Land & People.** “Promotes approaches to learning to help people better understand the interrelationships among agriculture, the environment and people of the world.” <http://www.foodlandpeople.org/>

yes  no **Project Globe.** “A worldwide community of students, teachers, scientists, and citizens working together to better understand, sustain, and improve Earth’s environment at local, regional, and global scales. To promote the teaching and learning of science, enhance environmental literacy and stewardship, and promote scientific discovery.” <http://www.globe.gov/>

yes  no **Project Wild Aquatic.** “The *Project WILD Aquatic K-12 Curriculum and Activity Guide* emphasizes aquatic wildlife and aquatic ecosystems. It is organized in topic units and is based on the Project WILD conceptual framework. Because these activities are designed for integration into existing courses of study, instructors may use one or many Project WILD Aquatic activities or the entire set of activities may serve quite effectively as the basis for a course of study. Each Project WILD Aquatic activity contains all the information needed to conduct that activity including objectives, method, background information, a list of materials needed, procedures, evaluation suggestions, recommended grade levels, subject areas, duration, group size, setting, and key terms. A glossary is provided, as well as a cross-references by topics and skills.”  
<http://www.projectwild.org/ProjectWILDK-12AquaticCurriculumandActivityGuide.htm>

yes  no **Population Connection.** “Population Connection’s Education Program is the only national, population education program with a strong emphasis on teacher training for educators of grades pre-K through 12. Population Connection (formerly ZPG) is the national grassroots population organization that educates young people and advocates progressive action to stabilize world population at a level that can be sustained by Earth’s resources. We believe that overpopulation threatens the quality of life for people everywhere. We seek to protect the environment and ensure a high quality of life for present and future generations. Population Connection’s advocacy programs aim to influence public policies, attitudes, and behavior on national and global population issues and related concerns.” [www.populationconnection.org](http://www.populationconnection.org)

yes  no **Project Leopald.** “Population Connection (formerly ZPG) is the national grassroots population organization that educates young people and advocates progressive action to stabilize world population at a level that can be sustained by Earth’s resources. We believe that overpopulation threatens the quality of life for people everywhere. We seek to protect the environment and ensure a high quality of life for present and future generations. Population Connection’s advocacy programs aim to influence public policies, attitudes, and behavior on national and global population issues and related concerns.” <http://www.lep.org/>

3. Each of the above workshops has additional requirements to become a facilitator. If you become a certified facilitator, you are able to train and certify others (students) as trainers. Would you be interested in attending the additional training requirements to become a facilitator?  yes  no

4. If yes to #3, which programs?

---

---